



OUT OF YOUR...
HANDS!

OUT OF YOUR HANDS 2016 KS2 RESOURCES

TEACHER'S NOTES

LESSON 3

Taking Care of Your Mobile Phone



Lesson plan

<p>Lesson Activity: Taking Care of Your Mobile Phone</p>	<p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Understanding appropriate use of mobile phones • Understanding safety and privacy issues around mobile phones • Learning to use immobilise.com 	<p>Lesson Preparation:</p> <ul style="list-style-type: none"> • Set 'Mobile phone theft – Lucy and Izzy's story' up as a PowerPoint • Download PDF Worksheet Activity 1: Things to do/not to do with a mobile phone Photocopy enough for groups of 4-5 to have one • Set Activity 2 'Safe or silly?' up as a PowerPoint • Familiarise yourself with www.immobilise.com so you can explain to pupils how to use it, and maybe use it yourself.
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Starter Activity

Who has a mobile phone?

Ask: who has a mobile phone? Who has a smartphone? What do they use it for? Where do they keep it? How do they protect their mobile phone? Does anyone know how to get into your phone (friends? family?) What are the school rules on mobile phone use?

Emphasise that there are blurred lines between real life and online life, especially if using augmented reality games (e.g. Pokémon Go).

Refer back to 'Jigsaw – Becky's story' film in Lesson 1. Ask pupils: how much information do you share, like, say who you go out with, reveal locations or your routine? Explain that all this applies to smartphone use.

Main Activity

PowerPoint Mobile Phone Theft - Lucy & Izzy's Story

Using the PowerPoint, tell the story of Lucy and Izzy, asking the questions on the slide notes as you go. This mini PowerPoint drama is a scenario about a stolen mobile phone. You could choose two or more members of the class to read and act out the characters' speech bubbles. Emphasise immobilise.com at the end.

Pupil Activities

Activity 1: Things to do/not to do with a mobile phone

In groups, pupils cut up these cards and make a 'Do' pile and a 'Don't' pile. Stick them onto 2 pieces of paper and decorate them.

Answers:

Do	Don't
Register your phone with www.immobilise.com	Keep it in an open pocket
Treat it as carefully as your purse	Put it in an open bag
Put a PIN or password on it	Use it when crossing the road
Keep enough battery for emergencies	Keep an adult's credit card, bank details or PIN numbers in your phone contacts
Back up your photos	Make in-app purchases without asking an adult
Make sure your username does not identify you	Forget that some apps can use your location and camera
Be careful at Pokestops and especially lures. There could be strangers there too	
Play Pokémon Go with a friend	



Lesson plan

Pupil Activities

Activity 2: **Safe or Silly?**

Using the PowerPoint, show the pupils pictures of places where you could use a mobile phone, and ask whether it would be safe or silly, both or neither. Ask pupils to give their reasons.

Plenary Activity:

Visit <https://www.immobilise.com/> on the whiteboard and show how pupils can register their belongings. Suggest they go home and do it with family members.