



OUT OF YOUR...  
HANDS!

## OUT OF YOUR HANDS 2016 KS2 RESOURCES

TEACHER'S NOTES

LESSON 1

# Staying Safe Online



# Lesson plan

**Lesson Activity:**  
Staying Safe Online

- Learning Outcomes:**
- Understanding what social media is
  - Understanding that social media is for 13+ only
  - Understanding dangers of social media if you don't keep your profile private

- Lesson Preparation:**
- Set 'Jigsaw - Becky's story' up as a PowerPoint
  - Download PDF Worksheet Activity 1: Public or private profile? Photocopy enough to share in pairs
  - Read through Activity 2: Would I Lie To You? Game and prepare your lie and truths for modelling

Starter Activity

## What social media do you use?

Ask pupils to think for a minute and count how many social media platforms they use. Everybody stands up. Ask one pupil to count from 1-10 and when the number that corresponds with the number of sites they use is reached, pupils sit down. In pairs, write the names of the social media platforms they use on show me boards and share with the class. (You may find a substantial number of pupils use platforms only suitable for 13+. It is well known that this is the case, so it is important that pupils know the dangers and responsibilities).

Main Activity

## Powerpoint Jigsaw – Becky's story

Explain that the following film will demonstrate why it is very important to keep your online details private – when you have social media accounts. And why you shouldn't have accounts before you are 13.

Use the Powerpoint, and the questions on the slide notes as you go. Emphasise how to report inappropriate content at the end.

*If you have difficulty accessing the film through the Powerpoint, you can find it on YouTube:*  
**[https://www.youtube.com/watch?v=\\_o8auwnJtqE](https://www.youtube.com/watch?v=_o8auwnJtqE)**

Pupil Activities

## Worksheet Activity 1: Public or private profile?

Working in pairs, draw and fill in the card on Worksheet Activity 1: Public or private profile? Cut them up and create two profiles, one that is too public and unsafe, and one that is private and safe. Stick onto two pieces of paper and discuss with other pairs.

The answers are:

Private	Too public
Photo of your cat	Real name
Your real age (Older teens/adults then have no reason to believe you are older than you are)	Mobile phone number
Photo of your favourite band	Photo of you in school uniform with school logo
A nickname	Real address
	Date of birth
Your city	Photo of you in swimming costume
The UK	Your diary/plans
	Location switched on
	Your password



# Lesson plan

## Pupil Activities

### Activity 2: **Would I Lie To You? Game**

It's often very difficult to tell if people are lying or telling the truth. This game is an important lesson for online safety. The overarching message is that you should always be wary - some people are better liars than others.

#### Preparation:

- You will model the game first, so choose three things about yourself to tell pupils – two will be true and one will be a lie (the most amazing truths work well here, so include your charity skydive, or meeting a cobra in India).
- Divide the class into groups of four or five.

#### The game:

- Tell the class you are going to tell them three things about yourself – two will be true and one will be a lie. They have to guess which is the lie.
- Tell them your three things and the class guesses.
- Then, ask pupils (silently) to think of two truths and a lie about themselves. Give them about a minute to do so.
- In their groups, pupils take it in turn to tell the others their truths and lies, who have to try and spot the lies. Try to keep the noise level down so as not to give the answers away to other tables!
- Then, ask each group to choose two truths and one lie. Write them down.
- Each group shares their truths and lie with the class, who try to guess which is which.

#### Conclusion:

- Were there any surprises?
- How easy was it to tell truths from lies?
- If it was difficult to spot lies, explain that it is the same online – you can never be sure who is telling the truth about who they are or what they are doing.
- If it was easy to spot the lies, explain that it's much more difficult to do this online as you can't see the people and you can't read their body language. You must always be wary about what people say or do online as some people are clever and manipulative with their lies.

#### Plenary:

Ask the pupils if there were things in today's lesson that they found surprising or shocking? What are they going to do differently from now on? Everything we put online forms part of our digital footprint and in the next lesson they will learn about this.



# OUT OF YOUR... HANDS!

## Staying Safe Online Worksheet

### Worksheet Activity 1: **Public or private profile?**

Draw and fill in the cards, then cut them up and make two profiles, one that is too public and one that is private. Stick them onto two pieces of paper.

Real name	Picture of your favourite band	Mobile phone number
Your real age	Picture of you in school uniform with school logo	Picture of your cat
Real address	A nickname	Date of birth
Your city	Picture of you in a swimming costume	Picture of your diary/plans
The UK	Your password	Location switched on

